

Unit Title	Key concept	Related concept	Global context	Statement of inquiry	objectives	ATL skills	Content
Understanding the Past	Change	Innovation	Civilizations and Social Histories	Understanding of civilizations and social histories changes due to innovation, technology, and discovery.	<p><u>Knowing and Understanding</u>                      Ai. use vocabulary in context                      Aii. demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.</p> <p><u>Investigating</u>                      Bi. explain the choice of a research question                      Bii. follow an action plan to explore a research question                      Biii. collect and record relevant information consistent with the research question                      Biv. reflect on the process and results of the investigation.</p> <p><u>Communicating</u>                      Ci. communicate information and ideas with clarity                      Cii. organize information and ideas effectively for the task</p> <p><u>Thinking Critically</u>                      Di. identify the main points of ideas, events, visual representation or arguments                      Dii. use information to justify an opinion                      Diii. identify and analyse a range of sources/data in terms of origin and purpose                      Div. identify different views and their implications.</p>	Research Thinking Communication	<p>Explore an artifact and make reasonable inference about the artifact based upon facts.</p> <p>Realize that historical theories evolve over time with new discoveries and innovations or technology.</p> <p>Research a myth about Neanderthals. Develop theory about Neanderthals based upon newly discovered artifacts.</p>
Birth of	Systems	Sustainability	Natural	Natural	<u>Knowing and</u>	Social skills	Understand the

<p><b>Civilization</b></p>		<p>ty</p>	<p>Resources and Public Goods</p>	<p>resources, public goods, and systems impact the sustainability of civilizations.</p>	<p><u>understanding</u>                      Ai. use vocabulary in context                      Aii. demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.</p> <p><u>Communicating</u>                      Ci. communicate information and ideas with clarity                      Cii. organize information and ideas effectively for the task                      Ciii. list sources of information in a way that follows the task instructions.</p> <p><u>Thinking Critically</u>                      Di. identify the main points of ideas, events, visual representation or arguments                      Dii. use information to justify an opinion                      Diii. identify and analyse a range of sources/data in terms of origin and purpose                      Div. identify different views and their implications.</p>	<p>Thinking skills                       Communication skills</p>	<p>transition from nomadic life to settled life along with the benefits and disadvantages.</p> <p>Create class posters on the characteristics of a civilization.</p>
<p><b>Civilizations and Ingenuity</b></p>	<p>Time, place, and space -location</p>	<p>Innovations</p>	<p>Ingenuity and Progress</p>	<p>Time and location impacts the ingenuity, progress, and innovations of civilizations.</p>	<p><u>Criterion A - Know and Understanding</u>                      Ai. use vocabulary in context                      Aii. demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.</p> <p><u>Criterion B - Investigating</u>                      Bi. explain the choice of a research question                      Bii. follow an action plan to explore a research question                      Biii. collect and record relevant information consistent with the research question</p>	<p>Organize</p>	<p>Understand the impact innovations had on a civilization</p>

					<p>Biv. reflect on the process and results of the investigation.</p> <p><u>Criterion C - Communicating</u>            Ci. communicate information and ideas with clarity            Cii. organize information and ideas effectively for the task            Ciii. list sources of information in a way that follows the task instructions.</p> <p>Criterion D - Thinking Critically            Di. identify the main points of ideas, events, visual representation or arguments            Dii. use information to justify an opinion            Diii. identify and analyse a range of sources/data in terms of origin and purpose            Div. identify different views and their implications.</p>		
<p><b>Five Themes of Geography</b></p>	<p>Time, place, and space (location)</p>	<p>Choice</p>	<p>Identities and Relationship</p> <p>Attitudes</p>	<p>Attitudes about locations affect choices.</p>	<p><u>Criterion A - Know and Understanding</u>            Ai. use vocabulary in context            Aii. demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.</p> <p><u>Criterion B - Investigating</u>            Bi. explain the choice of a research question            Bii. follow an action plan to explore a research question            Biii. collect and record relevant information consistent with the research question            Biv. reflect on the process and results of the investigation.</p> <p><u>Criterion C - Communicating</u></p>	<p>Organize</p>	<p>Location or geography impacts choices regarding where people live and how they choose to live.</p>

					<p>Ci. communicate information and ideas with clarity Cii. organize information and ideas effectively for the task Ciii. list sources of information in a way that follows the task instructions.</p>		
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