

Unit Title	Key concept	Related concept	Global context	Statement of inquiry	objectives	ATL skills	Content
<b>Dilemmas in Government</b>	systems	Conflict & causality (history)	Identities & relationships	Systems of government may cause conflict among human relationships	A )knowing & understanding D) Thinking critically Ability to use terminology, provide examples, know content; conduct detailed analyses	Social skills, self-management	Types of government, leadership, organizations, voting, exploration of ethnicities, class, and pressures, power, class, race
<b>U.S. &amp; World Citizenship</b>	Global interaction	Globalization & causality (integrated humanities)	Globalization & sustainability	Interactions throughout the world advance globalization but challenge sustainability	A) Knowing/un understanding C)Communication Know a range of terms accurately; communicates ideas appropriate to style and purpose	Thinking skills, self-management	U. S. law and international law; current events, histories between countries,communitie s, people and power, class, race, jobs
<b>Making an Impact</b>	Time, place, space	Management & intervention	Scientific & technological innovation	Depending on the time, place and space, people manage and intervene with their world through innovation and revolution.	B)Investigating D)Thinking critically Able to formulate focused questions that guide their research to relevant options; Able to conduct detailed analyses	Communication, self-management	Environment, world problems, geography, resources, monetary systems, power dynamics, class, race, jobs
<b>Out of the Old Comes the New</b>	change	change	Fairness & development	Change involves innovation & revolution but is born around questions of fairness & development	B)Investigating C) Communicating Formulating focused questions around relevant research; creating detailed analyses	Research, self-management	Invention, failure, attempts that defied plan, success, necessity, consumption, excess, extinction